

# Primary Learning Trust (PLT)

*...where everyone flourishes!*



## Primary Learning Trust Climate Action Strategy

Primary Learning Trust  
Gilpin Crescent  
Pelsall  
Walsall  
WS3 4HX

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**Mission:** to educate all our primary children for life, inspired by expert professionals, in a place *where everyone flourishes!*

## Vision

- A family of schools, proud to be working together as one entity, in the right conditions for deep and purposeful **collaboration**
- To **belong** to a great place to learn, work and grow.
- To improve and sustain high educational standards across the Trust, through **evidence-informed** practice.
- To continuously improve teaching and learning, ensuring that every pupil has the best possible education.
- To hold trust on behalf of our children, achieving the best for and from our people, so that everyone can **flourish**.
- To empower our children and our people to create a better future.
- To advance the education system, as part of our civic duty, for the wider public benefit

## Values

- **Belonging:** where all our people feel connected, valued, trusted and fulfilled, with a shared purpose to achieve excellence, in a place of psychological safety.
- **Flourishing:** where all our people thrive and continue to grow through the development of their intellectual potential and live well, building strong relationships as well-rounded human beings.
- **Collaboration:** by design, to ensure that all our people are supported and openly share ideas and practice; that no school - no child - is left behind, building together the pipeline that develops the next generation of leaders, global citizens, influencers and innovators.
- **Evidence-informed:** conceptual models of quality and improvement that can be shared and embedded. Deliberate and intentional knowledge-building to create expertise through cultures and communities of improvement, using the active ingredients of professional development.

## Introduction

At Primary Learning Trust, we recognise our responsibility to reduce our environmental impact and to inspire pupils, staff, and the wider community to contribute to a more sustainable future. This Climate Action Strategy, along with our Climate Action Plan, provides a roadmap for embedding environmental responsibility in our operations, curriculum, and culture. We aim to set goals for both the Trust and individual schools to meet the requirements to build a green future.

In developing this plan, we have taken into account national and global sustainability goals, engaged with stakeholders across our Trust, and evaluated our current practices to identify meaningful opportunities for change. We are committed to building a greener, healthier, and more sustainable future—starting now.

## Vision

Primary Learning Trust believes that we must work together with the opportunity to teach and inspire, we have a responsibility to educate and inspire future generations and their communities, and provide them with the skills needed to combat climate change.

We aim to:

- Educate and inspire future generations to tackle climate change.
- Embed sustainability into all aspects of school life.
- Embed sustainability into the curriculum using a variety of resources available.
- Work towards the Trust's shared goal of being Net Zero by 2050.

Primary Learning Trust has adopted four key pillars within our Climate Action Plan:

### 1. Decarbonisation

Reducing carbon emissions by cutting energy use, improving efficiency, and transitioning to low-carbon and renewable energy sources.

### 2. Adaptation and Resilience

Preparing for and responding to the impacts of climate change by strengthening systems, buildings, and communities to withstand future risks.

### 3. Biodiversity

Protecting and enhancing wildlife and natural habitats to support healthy ecosystems and promote environmental sustainability.

### 4. Climate Education and Green Careers

Developing climate awareness, skills, and pathways that equip learners and staff for future green jobs and environmentally responsible leadership.

## Governance

The Trust Board will oversee the implementation of the Climate Action plan and will delegate responsibility to the Local Governing Board. Each board must elect a lead governor from each school to support, drive, and embed the culture change within each Academy.

- Sustainability Committee: Representatives from Senior Leaders, Staff, and Governors within each school.
- Input from the CEO and COO within the Trust.
- Sustainability to be a standing agenda item at Local Governing Body meetings.

## Student Voice

- Establish an Eco-Warriors group to lead pupil initiatives.
- Work towards Eco School Status.
- Involve pupils in decision-making on school sustainability projects.
- Celebrate and showcase pupil contributions in assemblies, newsletters, and social media.
- Inspire enthusiasm to help drive positive change.
- Increase practical knowledge of sustainability and climate change.

## Legislation

- [The Department of Education's Strategy for Sustainability and Climate Change Strategy.](#)
- [UK's 2050 net zero carbon target and de-carbonisation plan.](#)
- [The Climate Change Act 2008.](#)
- [The Environment Act 2021.](#)
- [The Environmental Improvement Plan.](#)
- [The United Nation's Sustainable Development Goals \(SDGs\).](#)

## Monitoring & Reporting

- Reports will be shared with Governors each term (Autumn, Spring, and Summer) to show the progress of each schools climate journey alongside their Climate Action Plan.
- Collect baseline data on energy, water, waste, and travel.
- Annual review of progress against KPIs within each school LGB, a report will then be shared with the Trust Board.
- Share progress with staff, pupils, and parents.